



Confidential Report Scholarships Programme

Please return this form via email to enrolments@sacredheart.school.nz

Student Information

Student's Surname: (Block capitals)

Christian Names: (In full, underline name commonly used)

Year: Date of Birth:

Name & Postal address of current school:

Standardised test results for the current year

Progressive Achievement Test

	Class Percentile	Stanine	Date of Testing
Reading Comprehension
Reading Vocabulary
Listening
Mathematics

AsTTle / e-asTTle (if applicable)

	Level	Date of Testing
Maths
Reading
Writing
STAR

National Standard (Please state Above, At, Below or Well Below)

Maths
Reading
Writing

Accelerate Work

Subject areas:

Details of accelerate work already given:



■ Learning Support

Please tick as appropriate. Brief details if necessary (Please send accompanying documentation)

Reading ☐ Not Needed ☐ Needed ☐ Underway

Special Education Services Report: ☐ Yes (please include) ☐ No

ORRS Funding Report: ☐ Yes (please include) ☐ No

Mathematics ☐ Not Needed ☐ Needed ☐ Underway

Present number of Teacher or Aide hours:

■ Student Profile

Involvement in sporting and cultural activities at school

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Any leadership school positions held

(eg Librarian, Class Captain, Patrol Team Leader, etc):

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Involvement in community activities outside school

(eg Clubs, Sunday School, speech, music, or any other activities or hobbies, including sport):

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■ Family Profile

Are the family supportive?

- Work habits reflecting attitude and effort

	Excellence	Area of Strength	Steady Progress	Area of Development
Listening and following directions				
Settling to work and sustaining concentration				
Organisational skills				
Completion of tasks				
Work presentation - neatness				

■ Social Development

	Excellence	Area of Strength	Steady Progress	Area of Development
Relates well to peers				
Co-operates in a group				
Is reliable and helpful				



Please include aspects of personal and social development, such as leadership qualities, attitude and effort, relationships with peers, and personal attitudes and relationship of home with school.

Principal's signature: Date: