



Sacred Heart College  
AUCKLAND

# The Making of Marist Men







# Sacred Heart College AUCKLAND

## Welcome to Sacred Heart College

Our commitment at Sacred Heart College stems from the privilege of our responsibility.

Making boys into courageous Marist Men is a statement we take seriously. Our purpose for existing is to turn these words into reality

A Sacred Heart education provides a foundation of faith and the determination to succeed at the highest level in personal and professional life.

for parents who seek something different from secular society's values and norms.

Our commitment is authentic as we strive to make young men of authenticity – authentic in faith, character and aspiration.

Two hundred years ago, Marcellin Champagnat, a visionary young French Priest, was captured with courageous spirit to inspire a community of humble people with servant hearts. This example of humble service through the Marist Brothers is the cornerstone of our school values and ethos.

The Sacred Heart graduate will be counter-cultural against society's norms. He will stare challenges in the face with resilience and excitement. His character and faith journey will give the necessary courage to be a man of depth and compassion, resolve and simplicity of spirit, excellence and humility – the type of well-rounded man who will make a difference with their difference.



From the beginning of Year 7 your sons will be enculturated into the expectations of 'confortare' – to be a Marist Man of courage:

- Courage to *seek* an authentic faith
- Courage to *aspire* for personal academic excellence
- Courage to *advocate* for the vulnerable
- Courage to *belong* through full representation in extracurricular life

For boys, community is oxygen and your sons will find at Sacred Heart that community is cherished – the strength of it, the wholeness of it, and the blessings that comes with it.

**In the Heart of St Marcellin.**



# The foundations and history of Sacred Heart College

## Our founder

St Marcellin Champagnat was born on 20 May 1789 in the hamlet of Le Rosey, near Marlies in France. Following his ordination as a priest in 1816, he was appointed curate in the village of La Valla. His compassion, conciliatory spirit, cheerfulness, orderly life and agreeable nature inspired the people of La Valla to love him. He showed remarkable teaching skills with the children and had a gift for guiding people in their faith.

St Marcellin's educational philosophy was simple: "To teach children one must first love them". This philosophy is still at the core of teaching at Sacred Heart.

Marcellin was part of a group of young priests who wanted to form a new Marist society of priests, sisters and laity. However, he insisted that, in the wake of the French Revolution, there was an urgent need for Marist Brothers to teach the faith to young men. In October 1816, Marcellin visited

a local home where 16-year-old Jean-Baptiste Montagne was dying. He was shocked to find the boy completely ignorant about God and the Catholic faith, which led him to act on his plan to launch a society of Marist teaching Brothers.

### The beginning of Marist schools

Marcellin enlisted Jean-Marie Granjon and Jean-Baptiste Audras to help him create the first Marist Brothers school. They borrowed money to buy a house in La Valla and his teaching community was established on 2 January 1817. That day is now honoured as the foundation date of the Little Brothers of Mary.

Marcellin devoted the rest of his life to training young men as Marist Brothers, capable of going forth as teachers and religious educators. By the time he died in 1840, the teaching order had 48 establishments in France and 278 Brothers. The Marist Brothers' Institute was formally approved in 1863 by Pope Pius IX. Marcellin Champagnat was canonised by Pope John Paul II on 18 April 1999.

### A worldwide teaching tradition

The Marist Brothers – currently 4,600 in number – work in 78 countries around the world. Each Brother is devoted to providing Catholic Marist and Champagnat education for the young. At Sacred Heart we are very privileged to have Marist Brothers teaching and living on site. As a school, we celebrate the feast day of St Marcellin Champagnat on 6 June – the anniversary of our founder's death.



## A prime site for a remarkable school

Students at Sacred Heart College enjoy one of the best school sites in the country. The College encompasses 22 hectares (55 acres) of rolling grounds, and school buildings are set along an elevation, so that most rooms have wonderful sea views.

As well as standard classrooms, there are specialist rooms for Art, Science, Hospitality, Carpentry and Information and Communications Technology. Extensive fields are used year-round for sports, along with the

gymnasium, indoor aquatic centre, outdoor swimming pool and tennis courts. The College Hostel is home to 170 boarders. The 1,500-seat auditorium allows the whole school to gather together for assemblies and to celebrate other significant events. The School of Imagination, a performing arts and technology centre, opened early in 2017.

Our Chapel is the centre for prayer and liturgies within the College. The Blessed Sacrament Chapel provides a tranquil space where students, staff, Brothers and visitors can pray.

### A strong College community

The College is known for its strong Catholic, Marist Special Character. The spirit and values of St Marcellin Champagnat live on through the Marist Brothers, who still have a significant presence at the College. A robust bond exists between past and present students, their families, the Marist Brothers, and present and past staff.

## Our history

Originally located at Richmond Road in Ponsonby, Sacred Heart College was officially opened on Sunday 21 June 1903. As the first school owned by the Marist Brothers in New Zealand, the College grew quickly and boarding facilities soon became stretched. Consequently, land was acquired in Glendowie to build a new school. The new Sacred Heart College was opened on 5 June 1955 with a roll of 250 students.

Today Sacred Heart College is recognised as one of New Zealand's leading Catholic boys' schools with a roll of approximately 1300. Students of the College have contributed to a rich tradition of success and achievement. Old Boys continue to attain many distinctions in Church life, academia, the arts, sport and business. Representatives on our honours boards include judges, Rhodes Scholars and prominent musicians. We are equally proud of our national icons in the sporting field – the College can claim 22 All Blacks, including former All Black captain Sean Fitzpatrick. The current Bishop of Auckland, Patrick Dunn is also a College Old Boy.



# Special Character

As contemporary Marist educators, we respond to the spiritual, academic and social needs of our students, leading by example and guided by our seven Sacred Heart Pillars:

## Sacred Heart Pillars



### Diligence

Teachers, supervisors, boarding staff and students work together to fulfil their potential in all aspects of College and Hostel life. Academic excellence is a valued goal, as is involvement in cultural and sporting activities.



### Support

Marist education aims to support students and families in need; not only those who are materially needy, but also those who require spiritual, emotional and intellectual support.



### Simplicity

Simplicity is seen as a Gospel virtue; relationships are characterised by simplicity of expression. To this we link humility and modesty, making the three violets of our Marist tradition.



### Family spirit

We relate to each other and our students as members of a family. This builds community amongst our staff, parents and our wider Sacred Heart family.



### Loyalty and pride

We are true to our tradition and recognise that Sacred Heart has contributed to the lives of our students, who are justly proud of their Catholic, Marist and Champagnat heritage.



### Presence for others

Boarding and teaching staff at Sacred Heart aim to provide a pedagogy of presence – to be 'present' for each other, listen and provide a good example.



### All in the Way of Mary

Our spirituality is expressed through our devotion to Mary's attitude towards others and towards God: "All to Jesus through Mary. All to Mary for Jesus."

At Sacred Heart College the vision, attitudes and values of St Marcellin Champagnat are experienced in the daily lives of boys, staff and Brothers.

At Sacred Heart College, the vision and values of St Marcellin Champagnat are reflected in the daily lives of boys, staff and Brothers.

Every school aims to build and nurture a positive culture. At Sacred Heart, our culture is centred on the person of Jesus Christ and shaped by the unique and distinctive charism of St Marcellin

Champagnat, which permeates all aspects of school life.

The Marist Brothers brought the educational ethos of St Marcellin Champagnat to New Zealand in 1838. Today their vision and values can be seen at work in schools from one end of the country to the other.

As contemporary Marist educators, our aim is to consistently meet the spiritual, academic and social needs of our students, leading by example and guided by our Marist pillars.

Community spirit is fundamental to the Sacred Heart College family, which comprises students, parents, staff, Marist Brothers, Old Boys and friends of the College. At Sacred Heart we give top priority to fostering supportive, compassionate relationships. A strong team spirit unites our teaching staff – the atmosphere is welcoming, warm and down-to-earth with a deep sense of humility.





# Support and pastoral care

## Homeroom classes

All students are members of a homeroom class. Homeroom teachers will often be the first to identify a student who is having difficulties. Parents or guardians with concerns about a student can contact the homeroom teacher, or the head of year.

## Pastoral meetings

The Pastoral Care team work with homeroom teachers, heads of year, assistant heads of year, the Dean of International Students, the Guidance Counsellor, kaiāwhina, the Learning Support Department and the Careers and Transition Department.

These staff members meet regularly to discuss the pastoral and academic needs of students from Years 7 to 13. The purpose of these meetings is to:

- Reinforce and recognise achievement and appropriate behaviour
- Provide guidelines about basic school standards that all staff are responsible for maintaining
- Identify students who are not achieving their potential and put in place suitable support structures
- Provide support for students with learning difficulties and behavioural issues, including the use of outside agencies
- Identify and assist students who require counselling
- Assist students with school-to-work transition.

## Additional support services

- Prefects are assigned to each Year 7, 8 and 9 homeroom, to act as role models
- Senior pupils mentor Junior students throughout the year

- English Language Learner (ELL) teaching is available to those new to the English language
- Individual departments offer extra coaching and tuition
- Class councillors of each year level meet as a Student Council to discuss student issues and concerns twice a term
- A student representative is nominated each year to represent the student body on the Board of Trustees and to lead the Student Council

## Careers Department

The Careers Department at Sacred Heart College provides a range of opportunities and experiences that encourages students to make informed choices about their future career pathways.

We provide a professional careers service that has a well-resourced careers classroom, serving Year 7 through to Year 13. We believe quality career education is essential for developing students' career management competencies.

The Careers Department maintains and nurtures partnerships with industry and tertiary providers and delivers the following services to students:

- Career education programmes
- Individual or group careers counselling
- Assisting students when transitioning from school to work or tertiary training
- One-on-one interviews from Year 10 onwards, to assist with subject selection
- Provision of specialist speakers from industry or tertiary, to provide up-to-date information to students
- Annual careers evening
- Tertiary scholarship advice
- Specialist programmes for Māori and Pasifika students through outside providers
- StudyLink and IRD information sessions.





# Academic study



The College provides a challenging academic programme based on the New Zealand curriculum framework. A blended learning approach utilises the best of the traditional pedagogies with the best use of technology to enhance student learning.

## Extension and support

Students at all levels are extended academically.

Students at all levels are encouraged to test their knowledge in national and international competitions

international competitions in a variety of subjects. Sacred Heart College has achieved considerable success in these competitions.

Those with learning difficulties are provided with appropriate support and specialist courses. Wherever possible, students are encouraged to enter national and

## Encouraging excellent work habits

There is an emphasis on students becoming self-directed learners, taking responsibility for their own study habits and task completion. Homework and assignment material is given at all levels. Teachers expect work to be completed to a high standard and handed in on time.

## Academic Institute

The aim of the Academic Institute is to challenge all students from an early level to achieve better results. The focus is on teaching methods and student motivation. In particular, the national curriculum has been an opportunity for the Institute to lead a review of pedagogy and learning outcomes. The Institute operates a study centre, where teachers are always available to provide supervision and assistance. The centre is open to all students from Years 7 to 13.

## Year 7 and 8

Year 7 and 8 students are located in the Pompallier Block, one of the newest academic facilities within the College. They enjoy the structure of a homeroom-based learning environment, but are also fully integrated into the College in curriculum matters. The curriculum includes subject choices with specialist teachers in the Performing and Visual Arts, Technology, Languages and Science.

## Year 9 and 10

At Year 9 and 10 the curriculum continues to build on the foundations laid at Year 7 and 8, but with a greater reliance on individually-based learning and with separate teachers for the core as well as specialist subjects.

In Year 10 all students follow a common course of core subjects. They also choose three options from a range of Art, ICT, Technology (Materials, Food or Design), Languages (Te Reo Māori, Spanish, Chinese), Commerce, Music, Drama, Visual Literacy and Global Studies.

In Year 10, some students are chosen to be accelerated in a combination of Mathematics, English and Science.

## Years 11 to 13

### NCEA Levels 1 to 3

In Year 11, students enter National Certificate of Educational Achievement (NCEA) Level 1. Able students are offered a range of extension courses.

In Year 12 and 13 many courses are available covering the National Qualifications Framework (NQF) and NCEA Levels 2 and 3. Able students are offered the opportunity to work at a higher NCEA level than their peers.

## Religious Education

Underpinning the curriculum at all levels are the courses offered in Religious Education, which is a compulsory core subject at Sacred Heart College. The College also offers Achievement Standards in Religious Education under NCEA at Levels 1, 2 and 3.





# Performing arts and culture



Art and cultural activities provide opportunities for students to develop a sense of belonging, to support and encourage others, to learn about leadership, create group spirit and resolve conflict. Students begin to understand how to interact constructively with others while working towards a common goal. They also learn and perfect their own individual skills and talents. At Sacred Heart College, all students are strongly encouraged to participate in a cultural or service group, or they can join one of our many bands.

## Music

Music at Sacred Heart College has a proud tradition which continues to be built upon, whether in the classroom or in co-curricular musical activities. All Years 7 to 9 students are taught Music by a specialist music teacher. In these classes, students cover topics such as music composition, orchestral instruments, rock music, TV music - all through practical music participation.

Extra-curricular music groups that students can join include:

- Dunstan's Band
- Premier Concert Band
- String Group
- SHC Orchestra
- Senior Choir
- Junior Choir
- Jazz Combo
- Jazz Band
- School of Rock

Students can also enter in the Smokefree Rockquest Competition, Play It Strange competitions, the KBB Band and Orchestral Festival, and the National Concert Band Festival. Further opportunities for performance include the annual Walter Kirby music competition, SHC Legends talent competition and Showcase. In addition, there is the opportunity to learn an instrument at school and sit either Royal Schools of Music or Trinity Guildhall's practical and theory examinations.

## Music Institute

The Music Institute was established for the musically-inclined students who would like to pursue Music on a higher level. They participate in a band/string group class and also take one instrument lesson once a week. Students can choose to learn violin, cello, flute, clarinet, alto saxophone, trumpet, trombone or percussion.

The instrument lesson helps students to learn to play their individual instrument, whereas the band/string group class teaches them to use their playing skills as part of a group.

## Public speaking and drama

Debating and public speaking are popular activities at Sacred Heart with the College performing extremely well in inter-school and local speaking competitions. Participation is encouraged as it enables students to gain confidence, develop analytical skills and to learn to 'think on their feet'.

Musical and drama productions are run biennially and are a wonderful way for students to showcase their musical and acting abilities.

## Cultural groups

Sacred Heart boys are proud of their culture and there is a strong representation in the Kapa Haka, and Tongan and Samoan groups. We encourage students of all ages and ethnicities to join a cultural group to strengthen their relationships within the College.

Our cultural groups perform at the College Fiafia Night and represent the College at the annual ASB Polynesian Festival. Kapa Haka students proudly lead the College House Haka competitions and whole-school Haka.

We celebrate Matariki and Māori Language Week as part of a growing tradition within Sacred Heart.

## Service groups

The Marist Pillar of 'Support for individuals and families in need' is clearly reflected by the work of the Young Vinnies. When working for the Young Vinnies, our students are living out their faith in very useful ways involving fundraising and projects that provide practical support for people in need.



# Sport

Equipped with some of the best school sporting grounds and facilities in Auckland, Sacred Heart College offers a comprehensive programme to develop students' abilities in a wide variety of popular sports. All students are encouraged to participate in sport – summer and winter.

Sacred Heart enjoys a reputation as a leading sports college in New Zealand.

Indoor sports are well catered for too. The aquatic centre includes a purpose-built water polo pool, an outdoor pool and an on-site swimming school.

A substantial gymnasium is home to badminton, basketball and table tennis. This facility also offers a weight training room and classrooms. In addition, there is a large artificial turf (astro turf) complex for tennis and hockey.

Sacred Heart participates in the national summer and winter Sports Tournament Weeks, where schools vie for top positioning within New Zealand.

## Sports Institute

The Sacred Heart Sports Institute leads the development of top-level participation in six key sports: basketball, cricket, football, rowing, rugby and water polo. The Sports Institute was established in 2007 to identify and develop high-performing students who we believe have the potential to become confident sportsmen. The aim is to improve the skill levels of players at a junior level, so that they are significantly advanced by the time they reach senior level.

The Institute is open to Years 7 to 10, and each year students must apply for a position. The main part of the selection process involves a sport-specific skills assessment, undertaken by College teachers and a panel of outside coaches.



Students accepted into the Institute are expected to attend their lessons, arrive at training ready to work hard physically and be mentally prepared with a positive attitude.

Results from the Institute speak for themselves with football, rowing and water polo achieving at a national level, and rugby, basketball and cricket achieving at a high regional level.



## Sports on offer at the College include:

- Athletics
- Badminton
- Basketball (Institute)
- Cricket (Institute)
- Cycling
- Distance Running
- Football (Institute)
- Golf
- Hockey
- Rowing (Institute)
- Rugby (Institute)
- Rugby Sevens
- Skiing/Snowsports
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch
- Water Polo (Institute)



# Boarding

Boarding is an integral part of life at Sacred Heart College. The Hostel, located on site at the College, caters for 170 students from Years 9 to 13. Some return home each weekend, while others board full-time.

Every student is different, so Hostel staff attempt to cater for individual needs and create a warm, family environment. Parents are encouraged to

make known any special needs, and make contact with Hostel staff at any time.

The bonds of friendship formed during boarding days often last throughout life. Students develop future relationships with others, younger and older than themselves.

## Family spirit

In a Marist hostel, a caring family spirit is a priority. Boarding has always been a special feature of Sacred Heart College. The Headmaster has

overall responsibility for the Hostel, and day-to-day supervision is carried out by the Director of Boarding and staff.

Hostel staff aspire to bring to life our Marist tradition by encouraging the values of self-identity, trust, responsibility, self-discipline, respect, integrity and opportunity.

To enhance the attainment of these aspirations, staff are conscious of their privileged position as role models. They focus on showing acceptance, tolerance, consistency, encouragement, prayerfulness and belonging.

Hostel practices at Sacred Heart College consider the needs and aspirations of the young men of today, while also empowering them to take responsibility for their own lives.

## Facilities

Our younger students share partitioned dormitories and have supervised study. The older students have individual rooms, depending on availability.

All students have access to common rooms with television. The Chapel, sports fields, aquatic centre and gymnasium are also available. The hostel has its own catering manager and staff, with meals served in the spacious dining hall. All laundry is done on the property and boarders have access to dental and medical services as required. The matron and Hostel staff ensure that boarders have access to care or advice at any time of the day or night.

Families organise their sons' visits home with the Director of Boarding during term time. If parents give permission, their sons may visit the homes of local relatives. With the additional consent of the Director of Boarding, they may visit and stay over at other boarders' or day boys' homes.

## Study

Formal supervised study sessions are scheduled throughout the school year. Year 9 and 10 boarders are required to study for a minimum of one and a half hours every night during the week, and Years 11 to 13 for a minimum of two and a half hours. For Senior students, emphasis is placed on personal responsibility for study. These sessions are supervised by teachers and university students, who can help students with any difficulties. Boarders are able to utilise resources in the library and computer rooms.

## Sport

Boarders have access to the full range of sports offered at the College and enjoy the advantage of not having to travel home on completion of sport practices after school. All boarders are expected to involve themselves in both summer and winter sporting activities the College provides.



## Spirituality

Mass is celebrated in the Chapel every Saturday evening. Each year group has the opportunity to lead the liturgies. Students in each dormitory lead evening prayers and gather for prayer every morning prior to going to class.

## Friendship

The bonds of friendship formed during boarding days often last throughout life. Teenage boys enjoy the company of a large peer group, and are also enabled to develop relationships with others who are younger or older.

## Fees

The Sacred Heart College Hostel Board sets the fees for boarding. The boarding fees are separate from day-school contributions.

This levy is reviewed by the Board each year and is subject to change at that time. Fees must be paid prior to commencing boarding each term. For international students, the boarding fees are payable one year in advance.





# International students



## Location

Sacred Heart College is situated in Auckland, the largest city in New Zealand. The city is located between the sparkling waters of the Waitemata and Manukau harbours and has a population of nearly 1.5 million. Auckland enjoys a warm coastal climate without extremes of temperature. It is one of the sunniest spots in the country, with annual sunshine hours of 2,060. The region also has regular rainfall, which ensures the lushness of its forests and parks.

The city is renowned for its volcanic landscapes, beautiful beaches, gulf islands and friendly people. Sacred Heart is located in the Auckland suburb of Glendowie, which overlooks the Tamaki Estuary. It is 15-20 minutes by car from the city centre.

Auckland has been named one of the best cities to live in the world out of 221 international cities in terms of quality of life.

International students at Sacred Heart College provide a valuable cultural mix and are an integral part of our school community.

The International Department provides comprehensive care for our international students ranging from curriculum planning to academic progress and reporting, language support, social and health support, career advice as well as accommodation arrangements, holiday activities and travel insurance.

### Comprehensive orientation and full integration

Under the guidance of our Director of International Students, new students take part in a comprehensive orientation programme at the beginning of the school year. This programme introduces them to Sacred Heart's special character and helps them to understand school expectations.

Students are integrated into regular classes from Years 9 to 13. From Year 11 onwards, students can study the National Certificate of Educational Achievement (NCEA), which is New Zealand's main secondary-school qualification under the National Qualifications Framework (NQF).

The English Language Learner (ELL) Department offers English for Academic Purpose classes, which provide extra support for those who are new to the English language. These classes provide a pathway for students to gain entry into New Zealand universities and tertiary institutions.

### Accommodation

International students can either board at the College or enjoy homestay accommodation, which is arranged by the school. We employ a homestay co-ordinator who provides care and support to all international students and their homestay families.

### Sport and culture

A wide range of sporting activities is offered to all international students and they are expected to participate in both a summer and winter sport. Cultural activities include music, drama, public speaking and social service groups. We encourage all international students to join a cultural group, so that they can become fully immersed in the traditions of Sacred Heart.

### Pastoral care

Sacred Heart College has been accepted as a signatory and has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students, as published by the Ministry of Education. Copies of the code are available on request from the College or from the New Zealand Ministry of Education website at [www.minedu.govt.nz](http://www.minedu.govt.nz)

### Admissions

For full details on the international student admissions process, please refer to the Application for International Students or view online at [www.sacredheart.school.nz](http://www.sacredheart.school.nz)





# Past, present and future



## Old Boys Association

The Sacred Heart Old Boys Association has been in existence for over 100 years. It was established to keep past students:

- In contact with one another
- Up to date on the progress and developments at the College
- Informed of the achievements and successes of fellow Old Boys in the Church, society, civic affairs, academic, sporting and cultural worlds
- Involved in supporting the College financially.

Today we have over 500 life members and 300 annual subscribers. The Association is a vibrant and important part of the Sacred Heart community and has a very strong bond with the College. We encourage all students leaving the College to join the Old Boys Association, so that we can foster the relationship between school-leavers and the College.

Many Old Boys contribute to the College by supporting and coaching sports teams, leading musical events, involvement in cultural groups, the College Fair and teaching at the school.

## Annual events

The strong bonds formed through school years are witnessed at annual reunions. These include:

- The Brother Maurice Cup Golf Tournament, which is held (and keenly contested!) every year
- An annual reunion dinner and many regional reunions
- An annual Old Boys' Memorial Mass.

## Sacred Heart College Development Foundation

The Sacred Heart College Development Foundation is a registered charitable trust and exists to promote the interests of Sacred Heart College, support the students and staff of the College, promote education and learning and to assist the wider school community.

The Sacred Heart College Development Foundation objectives are to:

- Provide the financial security for the future
- Promote a positive culture of giving and philanthropy
- Provide recognition of stewardship of donors
- Promote future advancement of the school through generational philanthropy.

## Giving from the heart for the Heart

The Endowment Fund shapes the future of Sacred Heart College and is an investment aimed at generating an annual income to be used to:

- Provide scholarships for students identified as leaders and who otherwise would be unable to receive a Sacred Heart College education
- To attract, reward and retain quality, inspirational teachers and staff
- To sustain Marist Brothers involvement in the College as long as possible
- Support specific future College capital projects.

The Endowment Fund reflects Sacred Heart College's commitment to excellence and leadership, and investment in the future of our Marist Men.

## College development

The Foundation has an exceptional record. In the past two decades the following major assets have been added:

- Chapel and Old Boys' Lounge (1994)
- Science, Technology/Arts Block, Gymnasium and Astroturf of Tennis Courts (1996)
- Aquatic Centre (1997)
- Administration Block and Centenary Square (2003)
- Pompallier Intermediate Block (2009)
- Intermediate Block and Staffroom Extensions (2010)
- 1500-seat Auditorium (2013)
- School of Imagination, Performing Arts and Technology Centre (2016).



# Admission



## Enrolment scheme

Enrolment at Sacred Heart College is primarily for students in Year 7 and Year 9 for day boys and Year 9 for boarders. Limited places are available in other year levels.

Consistent with the special character of the College, preference is given to families with an established connection with the Catholic Church and in accordance with the revised guidelines approved by the Catholic Bishops of New Zealand in 2003.

Please refer to our Enrolment Scheme.

## Application process

Applications for Year 7 and Year 9 enrolment open at the beginning of Term 1 each year. Closing dates will be published on our website, under Enrolment. Applications can be completed online via our website, or alternatively a printed version can be supplied. Please ensure all relevant supporting documents are included.

All other Year Levels may apply from Term 3 by contacting the Enrolment Officer, [enrolments@sacredheart.school.nz](mailto:enrolments@sacredheart.school.nz).

## Enrolment timeline

The enrolment process is conducted on an annual basis and timelines are adopted accordingly.

Specific dates will be published on our website at the commencement of each school year. As a general indication, the following timeline usually applies.

### February

Applications for day-boy and boarder enrolments open.

### March

Sacred Heart College has an open day each March, including a welcome address followed by tours of the College.

### Early April

Applications for day-boy and boarder enrolments close.

Following the closure of enrolments, qualifying applicants (day boy and boarders) will be notified of their interview time, which are conducted in following month/s.

The Headmaster and interview panel will conduct day boy interviews. The Director of Boarding will conduct boarding interviews.

### Notification

Notification of places for Year 7 and Year 9 boys will be advised by the end of Term 2, beginning of Term 3, for the following year. Boarder applicants will be notified from early in Term 3.





# Sacred Heart College

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