



Curriculum and Student Achievement Policy

The Sacred Heart College Board of Trustees fosters student achievement by providing teaching and learning programmes which incorporate the vision, values, key competencies, essential learning areas and principles as expressed in the New Zealand Curriculum 2007 or Te Marautanga o Aotearoa.

The Board, through the Headmaster and Staff:

- develops and implements teaching and learning programmes that:
 - contributes to the inclusive culture of the school
 - provides all students in years up to Year 10 with opportunities to achieve success in all areas of the National Curriculum
 - gives priority to student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially up to Year 8
 - balances curriculum opportunities for students with the teaching and other resources available.
- evaluates the progress and achievement of students, through the analysis of good quality assessment information, giving priority to:
 - student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially up to Year 8
 - the breadth and depth of learning related to the needs, abilities, and interests of students; the nature of the school's curriculum; and the scope of the national curriculum (as expressed in the New Zealand Curriculum or Te Marautanga o Aotearoa)
 - analyses barriers to learning and achievement.
- identifies students, and groups of students, through the analysis of good quality assessment information, who:
 - are not progressing and/or achieving, or are at risk of this
 - need learning support (including gifted and talented).
- develops and implements teaching and learning strategies to address the needs of students identified above, and any aspects of the curriculum that require particular attention.
- develops plans and targets for improving the progress and achievement of Māori students. These are made in consultation with the school's Māori community and are made known to the school community
- provides appropriate career education and guidance including specific guidance for students at risk of leaving school unprepared for work or further education.
- Also see the school website for details of our curriculum, sport, and co-curricular options.