



Sacred Heart College  
AUCKLAND

# International Prospectus



The Making of Marist Men





# Sacred Heart College

## AUCKLAND

### Welcome to Sacred Heart College

Our commitment at Sacred Heart College stems from the privilege of our responsibility.

Making boys into courageous Marist Men is a statement we take seriously. Our purpose for existing is to turn these words into reality for

A Sacred Heart education provides a foundation of faith and the determination to succeed at the highest level in personal and professional life.

parents who seek something different from secular society's values and norms.

Our commitment is authentic as we strive to make young men of authenticity - authentic in faith, character and aspiration.

Two hundred years ago, Marcellin Champagnat, a visionary young French

Priest, was captured with courageous spirit to inspire a community of humble people with servant hearts. This example of humble service through the Marist Brothers is the cornerstone of our school values and ethos.

The Sacred Heart graduate will be counter-cultural against society's norms. He will stare challenges in the face with resilience and excitement. His character and faith journey will give the necessary courage to be a man of depth and compassion, resolve and simplicity of spirit, excellence and humility - the type of well-rounded man who will make a difference with their difference.

From the beginning of Year 7 your sons will be enculturated into the expectations of 'confortare' - to be a Marist Man of courage:



- Courage to **seek** an authentic faith
- Courage to **aspire** for personal academic excellence
- Courage to **advocate** for the vulnerable
- Courage to **belong** through full representation in extracurricular life

For boys, community is oxygen and your sons will find at Sacred Heart that community is cherished - the strength of it, the wholeness of it, and the blessings that comes with it.

In the Heart of St Marcellin

**Stephen Dooley**

Principal



# Special Character

As contemporary Marist educators, we respond to the spiritual, academic and social needs of our students, leading by example and guided by our seven Sacred Heart Pillars:

## Sacred Heart Pillars



### Diligence

Teachers, supervisors, boarding staff and students work together to fulfil their potential in all aspects of College and Hostel life. Academic excellence is a valued goal, as is involvement in cultural and sporting activities.



### Support

Marist education aims to support students and families in need; not only those who are materially needy, but also those who require spiritual, emotional and intellectual support.



### Simplicity

Simplicity is seen as a Gospel virtue; relationships are characterised by simplicity of expression. To this we link humility and modesty, making the three violets of our Marist tradition.



### Family spirit

We relate to each other and our students as members of a family. This builds community amongst our staff, parents and our wider Sacred Heart family.



### Loyalty and pride

We are true to our tradition and recognise that Sacred Heart has contributed to the lives of our students, who are justly proud of their Catholic, Marist and Champagnat heritage.



### Presence for others

Boarding and teaching staff at Sacred Heart aim to provide a pedagogy of presence – to be 'present' for each other, listen and provide a good example.



### All in the Way of Mary

Our spirituality is expressed through our devotion to Mary's attitude towards others and towards God: "All to Jesus through Mary. All to Mary for Jesus."

At Sacred Heart College the vision, attitudes and values of St Marcellin Champagnat are experienced in the daily lives of boys, staff and Brothers.

At Sacred Heart College, the vision and values of St Marcellin Champagnat are reflected in the daily lives of boys, staff and Brothers.

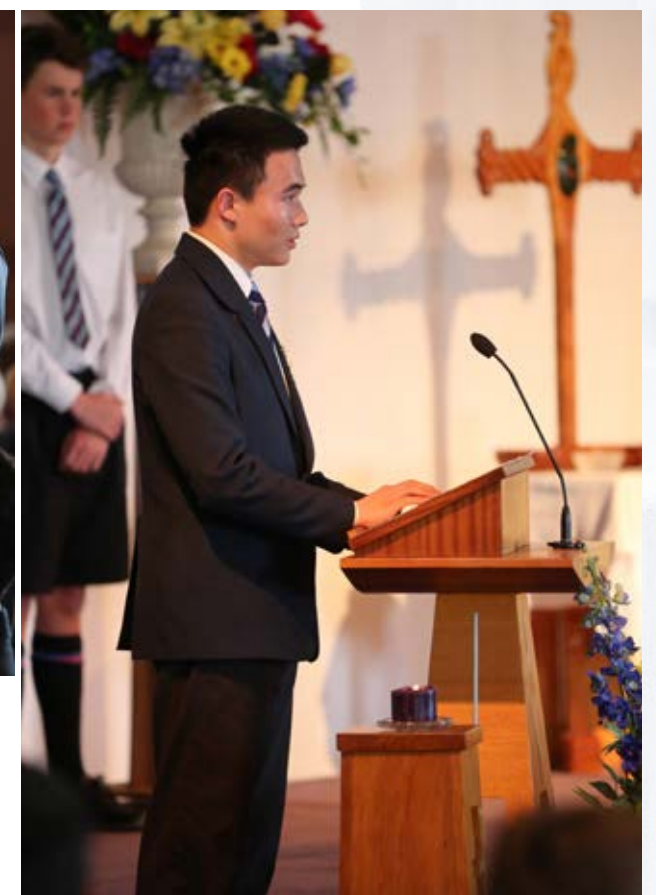
Every school aims to build and nurture a positive culture. At Sacred Heart, our culture is centred on the person of Jesus Christ and shaped by the unique and distinctive charism of St Marcellin

Champagnat, which permeates all aspects of school life.

The Marist Brothers brought the educational ethos of St Marcellin Champagnat to New Zealand in 1838. Today their vision and values can be seen at work in schools from one end of the country to the other.

As contemporary Marist educators, our aim is to consistently meet the spiritual, academic and social needs of our students, leading by example and guided by our Marist pillars.

Community spirit is fundamental to the Sacred Heart College family, which comprises students, parents, staff, Marist Brothers, Old Boys and friends of the College. At Sacred Heart we give top priority to fostering supportive, compassionate relationships. A strong team spirit unites our teaching staff – the atmosphere is welcoming, warm and down-to-earth with a deep sense of humility.





# Living in Auckland, New Zealand



## About Auckland and New Zealand

Auckland is New Zealand's largest city and the centre of the country's retail and commercial activities.

The city's climate is temperate, with warm summers (averaging more than 24 degrees Celsius) and cooler winters (averaging 16 degrees Celsius). The summer months are between December and March. The prevailing wind is westerly.

Auckland was recently rated the third most liveable city in the world in the Mercer Quality of Living Survey. It consistently ranks as one of the best places to live, for its cleanliness, infrastructure, people and climate, and the huge variety of activities available here. Auckland is an excellent study destination and students can choose from many high-quality tertiary institutions offering a wide range of subjects, courses and superb career opportunities.





# A home away from home

Sacred Heart College is a state integrated secondary school (Years 7 to 13) for boys. Whether our International Students enrol as a day boy or a boarder, we want them all to feel at home at our place.

We welcome International Students at all year levels and encourage them all to become fully integrated in the life of the College. We

foster a culture of inclusiveness and excellence, underpinned by traditional values.

Students at the College enjoy the benefit of small class sizes, enthusiastic and dedicated teachers, excellent pastoral care, outstanding facilities,

a strong academic programme and a wide range of sporting and cultural activities.

The bonds of friendship formed during boarding days often last throughout life. Students develop future relationships with others, younger and older than themselves.

Both our Hostel and homestay families are proud of the quality of care they provide. When each International Student comes to Sacred Heart they will become a valued member of our Hostel or their respective homestay family.

Friendships and inclusiveness across all age groups are promoted through our Houses, which lead to many mentoring and leadership opportunities.

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# International students at Sacred Heart College



## International Department

Sacred Heart College has had many years of experience hosting International Students from all over the world. The College is a signatory to the Education Code of Practice for International Students and takes the welfare and education of our students very seriously. The number of International Students is relatively small here, which enables them to be readily integrated into College life. The Department provides

Excellent support and guidance systems are in place to help students reach their full potential.

comprehensive care for our International Students ranging from orientation, curriculum planning, to academic progress and reporting, language support, social and health support, career advice,

as well as accommodation arrangements, holiday activities and travel insurance.

## English Language Department

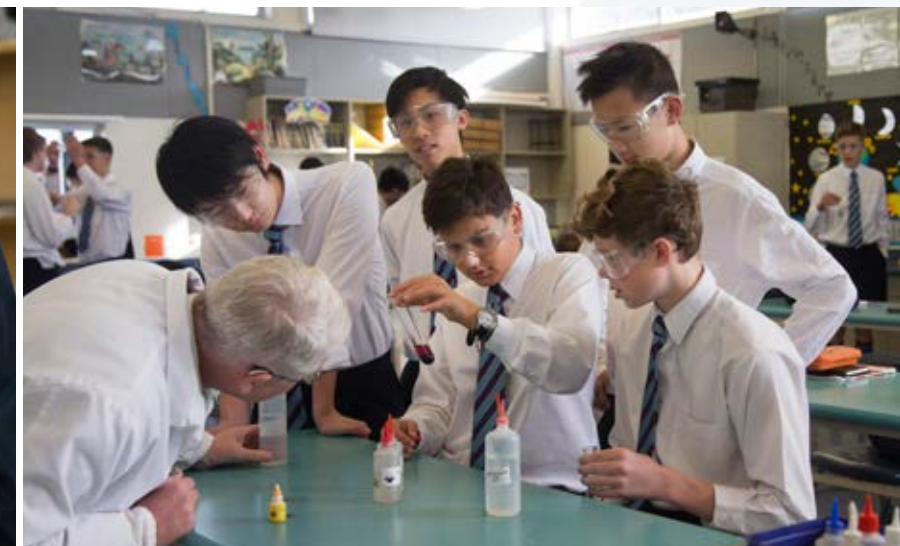
The English Language Department provides crucial support for our International Students to improve on their English competency through two main curriculum areas - English and Religious Education. They also offer in-class mainstream support across a range of other curriculum areas within the context of New Zealand's secondary schools. The focus is on developing our students' English language skills of reading, writing, speaking and listening. Our aim is to help the senior students to learn the academic language, read and write information texts and to gain the National Certificate of Educational Achievement (NCEA) Level 2 literacy qualification - one of the key University Entrance requirements for tertiary education in New Zealand and overseas.

## International Student Committee

International Students at Sacred Heart College have the opportunity of developing their leadership



and organisational skills by competing to become a member of our International Student Committee. This committee is made up of four to five senior international boys representing a diverse range of nationalities. Each year the committee is actively involved with, and assists, the International Department to organise various popular social activities and trips, such as the Mission Bay outing, Fun Sports Day and BBQ, Disco night and the very successful Marae trip to Taranaki. These events enable our International Students to integrate into our wider community,





# Curriculum for International Students



Sacred Heart College has a long history of welcoming and educating International Students from all over the world. The College provides a challenging curriculum based on the New Zealand Curriculum Framework

Students at all levels are encouraged to test their knowledge in national and international competitions

and is renowned for providing students with a caring, supportive environment in which they excel both academically and socially. Students at all

levels are extended academically with appropriate support and specialist courses.

At Years 9 and 10 the curriculum has a greater reliance on individualised learning, with separate teachers for the core as well as specialist subjects.

In Year 11, students enter NCEA Level 1. Able students are offered a range of extension courses. In Years 11 to 13 many courses are available covering the National Qualifications Framework Unit Standards, and NCEA Levels 2 and 3. Many students undertake study across these levels. Religious Education is compulsory for International Students and is taught by English language teachers to further assist in improving the boys' English competency and gaining credits.

The Study Centre and tutorial workshops are available throughout the academic year. This enables International Students to focus on improving their English language skills, obtain learning support for key subject areas, and prepare them for NCEA assessments and examinations.

## Sample Weekly Timetable (Year 11)

Monday	Tuesday	Wednesday	Thursday	Friday
Homeroom time 8.40am - 8:55am	Homeroom time 8.40am - 8:55am	Homeroom time 8.40am - 8:55am	Homeroom time 8.40am - 8:55am	Homeroom time 8.40am - 8:55am
8:55am - 9.50am Chemistry	8:55am - 9.50am Economics	8:55am - 9.50am Music	8:55am - 9.50am Mathematics	8:55am - 9.50am Physics
9.55am - 10.45am English	9.55am - 10.45am Economics	9.55am - 10.45am Music	9.55am - 10.45am Mathematics	9.55am - 10.45am English
10.45am - 11.05am Interval	10.45am - 11.05am Interval	10.45am - 11.05am Interval	10.45am - 11.05am Interval	10.45am - 11.05am Interval
11.10am - 12.00pm Mathematics	11.10am - 12.00pm English	11.10am - 12.00pm Chemistry	11.10am - 12.00pm Physics	11.10am - 12.00pm Economics
12.00pm - 12.50pm Music	12.00pm - 12.50pm English	12.00pm - 12.50pm Chemistry	12.00pm - 12.50pm Physics	12.00pm - 12.50pm Music
12.50pm - 1.30pm** Lunch	12.50pm - 1.30pm Lunch	12.50pm - 1.30pm Lunch	12.50pm - 1.30pm Lunch	12.50pm - 1.30pm** Lunch
1.35pm - 2.25pm Economics	1.35pm - 2.25pm Music	1.35pm - 2.25pm Physics	1.35pm - 2.25pm English	1.35pm - 2.25pm Mathematics
2.25pm - 3.15pm Physics	2.25pm - 3.15pm Mathematics	2.25pm - 3.15pm Economics	2.25pm - 3.15pm Chemistry	2.25pm - 3.15pm Physics
3:15pm School ends	3:15pm School ends	3:15pm School ends	3:15pm School ends	3:15pm School ends

\*\* School Assemblies

## School Reporting

A Weekly Notes report is emailed to parents/guardians each week for students in Years 8 to 11. This is designed to provide feedback to students and parents/guardians on the level of effort that has been shown each week. The grades given range from 1 to 5, where 1 is poor and 5 is excellent.

Reports are also emailed home twice a year for each student, following examinations. Parent Teacher Interviews are held once a year, generally at the end of Term 2. These interviews are designed to give important information regarding how each student is progressing, and provide suggestions as to how each student can achieve at a higher level.



# Years 7 to 13 Academic Curriculum

Learning Area	Year 7	Year 8	Year 9	Year 10	Year 11 - Level 1	Year 12 - Level 2	Year 13 - Level 3
English	English	English	English	English	English	English	English
	English for English Language Learners	English for English Language Learners	English for English Language Learners	English for English Language Learners	English for English Language Learners	English for English Language Learners	English for English Language Learners
				Visual Literacy		Media Studies	Media Studies
					Thematic Studies in English	Thematic Studies in English	Thematic Studies in English
				Drama	Drama	Drama	Drama
Health and Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
	Life Skills and Health	Life Skills and Health	Life Skills and Health	Life Skills and Health	Health	Transition	Transition
						Sports Leadership	Sports Leadership
Learning Languages		Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
		Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
		Chinese	Chinese	Chinese	Chinese	Chinese	Chinese
Mathematics and Statistics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics (Calculus)	Mathematics (Calculus)
							Mathematics (Statistics and Modelling)
					Applied Mathematics	Mathematics (General)	Mathematics (General)
Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	
Science	Science	Science	Science	Science	Biological Sciences	Biology	Biology
					Physical Sciences	Chemistry	Chemistry
					Agricultural Sciences	Physics	Physics
					Applied Science		
Social Sciences	Social Studies	Social Studies	Social Studies	Social Studies	Geography	Geography	Geography
				Global Studies	History	History	History
						Classical Studies	Classical Studies
						Travel and Tourism	Travel and Tourism
				Commercial Studies	Accounting	Accounting	Accounting
					Economics	Economics	Economics
				Business Studies	Business Studies	Business Studies	
Technology	Food Technology	Food Technology	Food Technology	Food Technology	Hospitality and Catering	Hospitality and Catering	Hospitality and Catering
	Materials Technology	Materials Technology	Materials Technology	Materials Technology	Carpentry	Carpentry	Carpentry
					Mechanical Technology		
	ICT	ICT	ICT	ICT	Computer Science	Computer Science	Computer Science
	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	Digital Media	Digital Media	Digital Media
				Design and Visual Communication	Design and Visual Communication	Design and Visual Communication	
The Arts	Music	Music	Music	Music	Music	Music	Music
	Art	Art	Art	Art	Visual Art	Art - Design	Art - Design
						Art - Painting	Art - Painting
						Art - Photography	Art - Photography

Note: Curriculum is subject to change each year.



# NCEA Results

NCEA results for our International Students have been very pleasing over the past few years with pass rates in NCEA Levels 1, 2 and 3 consistently on par with the results for the whole school. Each year across all Senior levels, a number of International Students gain Excellence endorsements and subsequently are accepted by prestigious universities both in New Zealand and overseas.

For an overview of current results, please visit our website at [www.sacredheart.school.nz](http://www.sacredheart.school.nz)

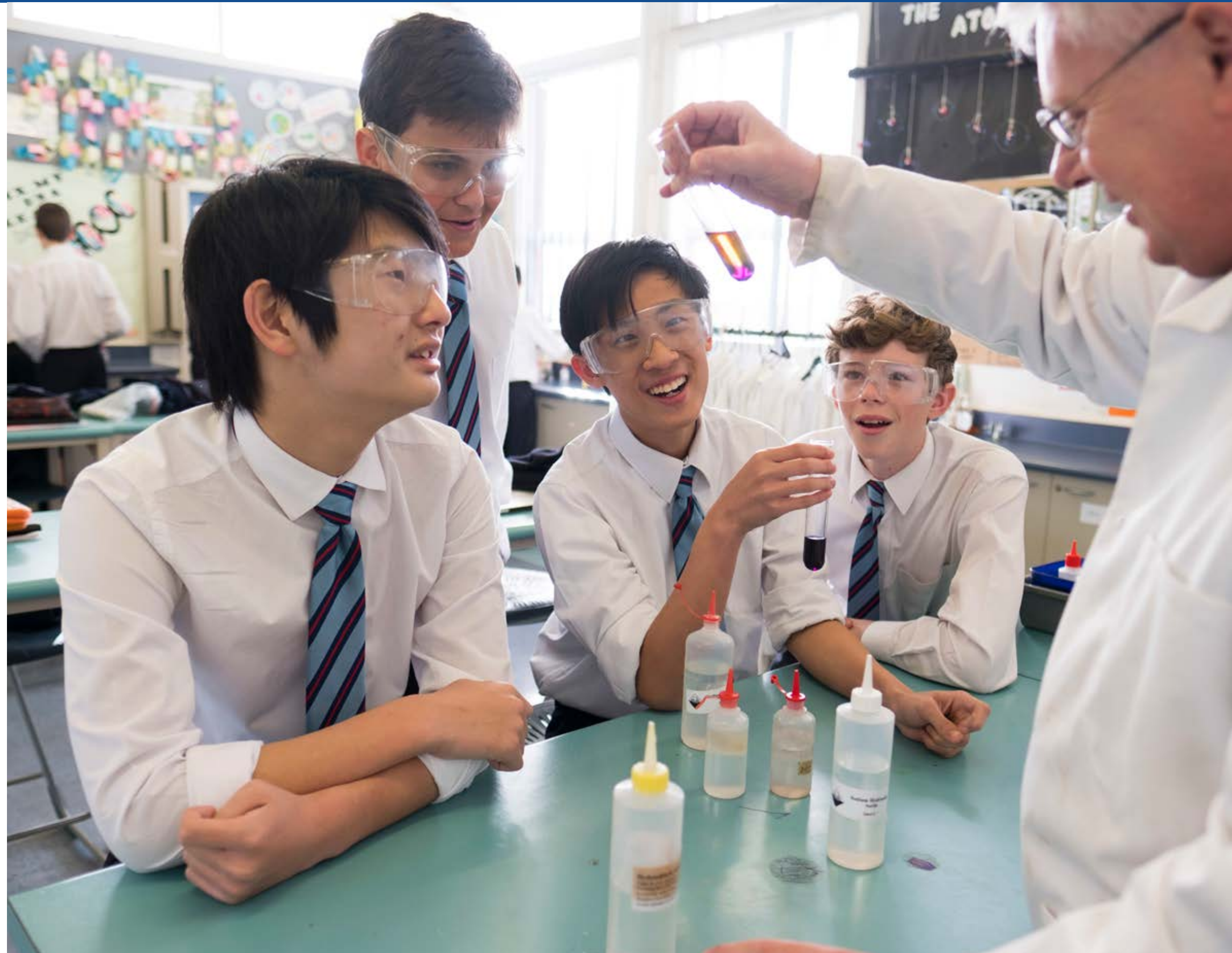
Over 80% of students leaving Sacred Heart will pursue a tertiary education.

Many students will also choose to sit New Zealand Scholarship examinations, to further extend and challenge them beyond Level 3 NCEA, and the results are always impressive.

Every year, a number of our students are awarded prestigious University Scholarships, and over 80% of the boys will pursue tertiary education.

The International Department sets its goals of recruiting and retaining long-term students with a focus on their academic performance.

Over the years, we have seen a number of our International Students elected to be school prefects. Our International Students overall have outstanding pass rates in NCEA Levels 1 to 3, as well as in University Entrance. Many boys are actively involved with school sport, music, art and social groups and contribute positively in this very caring and supporting Marist, Champagnat and Catholic environment.





# Performing arts and culture



Art and cultural activities provide opportunities for students to develop a sense of belonging, to support and encourage others, to learn about leadership, create group spirit and resolve conflict. Students begin to understand how to interact constructively with others while working towards a common goal. They also learn and perfect their own individual skills and talents. At Sacred Heart College, all students are strongly encouraged to participate in a cultural or service group, or they can join one of our many bands.

## Music

Music at Sacred Heart College has a proud tradition which continues to be built upon, whether in the classroom or in co-curricular musical activities. All Years 7 to 9 students are taught Music by a specialist music teacher. In these classes, students cover topics such as music composition, orchestral instruments, rock music, TV music - all through practical music participation.

Extra-curricular music groups that students can join include:

- Dunstan's Band
- Premier Concert Band
- Sacred Heart College Chorale
- Orchestra
- Junior Choir
- Jazz Combo
- Jazz Band
- Chamber Orchestra
- String Quartet

Students can also enter in the Smokefree Rockquest Competition, Play It Strange competitions, the KBB Band and Orchestral Festival, and the National Concert Band Festival. Further opportunities for performance include the annual Walter Kirby music competition, SHC Legends talent competition and Showcase. In addition, there is scope to learn an instrument at school and sit either Royal Schools of Music or Trinity Guildhall's practical and theory examinations.

## Music Institute

The Music Institute was established for the musically-inclined students who would like to pursue Music at a higher level. They participate in a band/string group class and also take one instrument lesson once a week. Students can choose to learn violin, cello, flute, clarinet, alto saxophone, trumpet, trombone, percussion or singing.

The instrument lesson helps students to learn to play their individual instrument, whereas the band/string group class teaches them to use their playing skills as part of a group.

## Public speaking and drama

Debating and public speaking are popular activities at Sacred Heart with the College performing extremely well in inter-school and local speaking competitions. Participation is encouraged as it enables students to gain confidence, develop analytical skills and to learn to 'think on their feet'.

Musical and drama productions run each year, are a wonderful way for students to showcase their musical and acting abilities.

## Cultural groups

Sacred Heart boys are proud of their culture and there is a strong representation in the Kapa Haka, Tongan and Samoan groups. We encourage students of all ages and ethnicities to join a cultural group to strengthen their relationships within the College. Our cultural groups perform at the College Fiafia Night and represent the school at the annual ASB Polynesian Festival. Kapa Haka students proudly lead the College House Haka competitions, whole-school Haka and school pōwhiris (Māori welcoming ceremonies).

We celebrate Matariki (Māori New Year) and Māori Language Week as part of a growing tradition within Sacred Heart.

## Service groups

The Marist Pillar of 'Support for individuals and families in need' is clearly reflected by the work of the Young Vinnies. When working for the Young Vinnies, our students are living out their faith in very useful ways involving fundraising and projects that provide practical support for people in need.



# Sport

Equipped with some of the best school sporting grounds and facilities in Auckland, Sacred Heart College offers a comprehensive programme to develop students' abilities in a wide variety of popular sports. All students are encouraged to participate in sport – summer and winter.

Sacred Heart enjoys a reputation as a leading sports college in New Zealand.

Indoor sports are well catered for, too. The Aquatic Centre includes a purpose-built water polo pool, an outdoor pool and an on-site swimming school.

A substantial Gymnasium is home to badminton and basketball. This facility also offers a weight training room and classrooms. In addition, there is a large artificial turf (Astroturf) complex for tennis and hockey and indoor cricket nets.

Sacred Heart participates in the national summer and winter Sports Tournament Weeks, where schools vie for top positioning within New Zealand.



## Sports on offer at the College include:

- Athletics
- Badminton
- Basketball (Institute)
- Cricket (Institute)
- Cycling
- Distance Running
- Football (Institute)
- Golf
- Hockey
- Rowing (Institute)
- Rugby (Institute)
- Rugby Sevens
- Skiing/Snowsports
- Squash
- Swimming
- Tennis
- Touch
- Water Polo (Institute)
- Yachting



# Accommodation



International Students have the options of either living in the Sacred Heart College Hostel or within a homestay family, which is arranged by the College. We employ a Homestay Co-ordinator who provides care and support to all International Students and their homestay families.

## College Boarding Hostel

Boarding is an integral part of life at Sacred Heart. The Hostel, located on site at the College, caters for 170 students from Years 9 to 13, of which up to 30 can be International Students. The Director of Boarding allocates places for the best possible nationality mix to make sure International Boarders are well integrated into the Hostel environment, and undertakes the interview (in person, or by phone/Skype) along with the Director of International Students.

Hostel staff attempt to cater for individual needs and create a warm, family environment.

The Hostel has its own catering manager and staff, with meals served in the spacious dining hall. All laundry is undertaken on site and boarders have access to dental and medical services as required. The Matron and Hostel staff ensure that boarders have access to care or advice at any time of the day or night.

## Homestay

Our Homestay and Welfare Co-ordinator carefully interviews and chooses suitable homestay families so that our students can live nearby or have easy access to public transport, local shops and amenities. The suburbs surrounding the College are spacious, safe and often the houses are modern and well equipped. Homestay families take students into their home, and provide support and care for them while they are in New Zealand.

Full board (breakfast, lunch and dinner) is provided by homestay families. New Zealanders typically eat British-style food; however, most people here enjoy eating a wide variety of cuisine.

When students fill out the Homestay Application Form, they include their preferences so that our Homestay Co-ordinator matches each student with a suitable family. Details about the homestay family are normally sent to the student before they arrive in Auckland. The students are usually greeted at the airport when they arrive in New Zealand so they can start getting to know each other from the moment they land.

Homestay is an amazing part of the New Zealand experience and students frequently stay in touch with their host family for the rest of their lives.







# Sacred Heart College

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